Grants profile

## Language learners Immersion school surrounds youngsters with

Ojibwe language, culture

In April 2008 the United Nations reported that nearly 90 percent of the world's languages are likely to disappear before the end of the century, leaving approximately 700 languages actively spoken around the world. The disappearance of a language not only means a loss of words, but it also means that a culture is lost to the world. In Itasca County, one community is working to make sure its language – and through that, its culture - survives.

Located on the Leech Lake Reservation and hosted by the Bug-O-Nay-Ge-Shig School, the Niigaane Ojibwe Language Immersion Program started six years ago after community members decided it was time to revitalize their native language. Most fluent speakers of Ojibwemowin, as the language is known, are elders. Many were reluctant to teach the language to their children due to historical and recent disruptions to the social fabric of the culture.

"Amongst our oldest generation, they would tell us kids, 'go in the other room,' and they would just speak it [Ojibwemowin] with their friends, peers and brothers or sisters," said Leslie Harper, program director and instructor in the immersion program. "We knew that our language would be lost to our community within a very short amount of time, because our kids were not speaking our language.

To repair this link between younger generations and their Ojibwe roots. the program started with one kindergarten class and planned to add a grade every year. The curriculum was set to cover all academic subjects, but they would all be taught in Ojibwe.

With a current enrollment of 26 students in grades K-5, this growing program remains vital; it continue to help community members bridge cultural gaps with visible success. "Our kids are getting to the point where they will, if they see an elder in our community, go up to them and speak to them in Ojibwe – and that is something that hasn't happened in our community in decades," Harper said.

According to Harper, this sort of success in revitalizing a language stems from community support. The parents of the students enrolled in the program are expected to make a commitment to learn the language and volunteer at the school while the Bug-O-Nay-Ge-Shig community actively engages Niigaane students in Ojibwemowin when they are outside of their classroom

"They've got a grandma in the classroom who is there every day, so they are learning how to interact with the elderly members of our community. They're seeing how adults interact," Harper explained.

Another way community members have supported the school is by lending their knowledge as local experts to make cultural additions to its curriculum, such as teaching the students about the tradition of harvesting wild rice.

This type of community support augments tribal support for the program and its efforts to breathe life into their language, but it also, according to Harper, "enables our kids to really have an identity, to really understand who they are

Even with these victories, there are still challenges ahead.

Harper sees the school's biggest challenges as certification issues and annual development. The certification issues are related to instructor guidelines set by the federal "No Child Left Behind" act, which requires that teachers be certified for all academic content. This makes finding teachers difficult, due to the fact that they must also speak Ojibwe.



Classroom "grandma" and tribal elder Leona Wakonabo reads books In Ojlbwemowln with Niigaane students.

Funding is the facility's greatest development challenge. Harper's short term goal is to create a K-6 school, but, "finding funding to assist people, and just funding to keep our development projects going" is a year-to-year process.

But even with the linguistic and fiscal challenges, the Niigaane School has already proven to be a catalyst for change on a small scale, and Harper hopes to see continued success.

"I think that we're a small part of a cultural shift, a healthy cultural shift. We owe that to our supporters and the parents who keep their kids enrolled in the program and continue to send them there year after year; it's about the kids and their families," she said.

While cultural revitalization is the major force behind the school, immersion education has also been proven to bring higher academic results when compared to monolingual programs. The Niigaane School is currently in a longitudinal study with four other indigenous immersion schools to study the effects of their coursework on their students academic performance.

After receiving funding from the Leech Lake Tribal Council and the Grotto Foundation, the Leech Lake Band of Ojibwe was awarded a grant of more than \$120,000 by the Blandin Foundation to help develop curriculum to support the Niigaane Ojibwe Language Immersion Program.

Foundation president. "Our top priority has been to help be a source of stability despite difficult times. We have had to be especially careful in giving new grants, but we have been able to continue to honor long-term commitments, especially locally. And, because we had been anticipating a breakthrough in forest conservation work, the Foundation was able to act when the possibility surfaced for an easement on UPM-Blandin working forest lands."

At its peak in October 2007. the trust that funds the Blandin Foundation was valued at \$420 million. Following its dip to \$250 million in February 2009, the Trust had recovered nearly one-third of this loss by the end of October 2009.

In the midst of this turbulent economy, the Foundation asked Moody's Investors Service to review its financial rating. Since its first review in 2004, the Foundation has had the highest rating (A3) and Moody's affirmed this rating again in 2009. In their review, evaluators wrote that "The stable outlook reflects Moody's expectation that the Foundation will maintain flexibility in its expense base, favorable balance sheet cushion, positive operating performance and debt service coverage.

"We are working hard to keep our eyes both on today's needs and our promise that the Foundation will be available to communities forever," said Jim Hoolihan. "We'll have to see where the economy leads in 2010,

but we stand ready to continue to partner in any way we can, especially during such difficult times."

In 2009, the Foundation will distribute an estimated \$10.9 million in grants (plus \$7 million for the Upper Mississippi Forest easement) and invest \$2.5 million in its community leadership training and public policy work.





Grand Rapids/Itasca Area \$70,318,373 (76%)

Rural Minnesota \$22,395,661 (24%)

Note: Full financial statements always can be found at the Blandin Foundation web site or by contacting the Foundation.

## A share in progress 2008 grants infuse community action

For more than a half-century, the Blandin Foundation has been a partner in community-driven activities in the Grand Rapids area and rural Minnesota. Working with people who share the Foundation's mission of strengthening communities, grantmaking efforts move forward projects and programs of all sizes and scopes, giving people here, and throughout the state, the opportunity to enhance their communities.

Grants listed below were awarded between January and December 2008, and were made in the Foundation's six strategic focus areas. Each focus area addresses a unique aspect of rural life, with the common vision of healthy rural communities grounded in strong economies, where burdens and benefits are

widely shared. Dark type denotes gran	nts made in the Foundation's home giving	area (greater Itasca County). This list doe	s not include grants of \$1,000 or less.
Economic Initiatives	Minnesota Wood Education Project\$90,000	MN State Colleges and Universities Fdn \$225,000	KOOTASCA Community Action \$250,000 For the Low Income Heating Assistance Program
Arrowhead Regional	For the FSC Group Certification program in rural Minnesota	Project support to pilot the Northern Minnesota College Readiness Partnership to improve student	KOOTASCA Community Action \$95,000
Dev Commission \$25,000	UMD-Natura  Resources	success and build capacity among local school districts	For continued support for the Crisis Nursery Program
Partial funding for comprehensive planning activities for five Itasca County communities	Research Institute	and community colleges in northern Minnesota	KOOTASCA Community Action \$290,700
•	Partial support for costs to undergo initial FEMA	Naytahwaush Community	For continued support of Circles of Support
City of Bigfork\$9,400 Partial funding to update the Bigfork airport	review of containerIzed emergency housing concept	Foundation \$100,000 Start-up support for early childhood literacy,	KOOTASCA Community Action \$82,200
layout plan	City of New Ulm \$4,000 For a community planning retreat	culture-based childcare and parent support	For general operating support that a lows
City of Bovey	Northland Foundation \$2,500	services at the Naytahwash Early Learning Center on the White Earth Reservation	the KOOTASCA staff to undertake leadership positions in community-based initiatives dealing
Support for the Greenway Sports Complex	For a pilot training session on business ownership	Northeast Service Cooperative \$6,500	with poverty in Itasca County
Depot Commons Association \$100,000 For continued support of the Workforce	succession	Planning effort to determine the interest and	KOOTASCA Community Action \$55,000
Development Initiative	Northwest Minnesota Foundation \$300,000	readiness of east Iron Range school districts to	For continued support of the Teenage Parent Program
Grand Rapids Area	For technical assistance and to launch innovations to grow the economy in rural Minnesota	undertake a collaborative effort similar to the Itasca Area Schools Collaborative	KOOTASCA Community Action \$3,500
Community Foundation \$50,000	Occupational Development	Northland Community and	For a planning initiative that will provide a policy
Project support for forest education-related events in Itasca County	Center, Inc	Tech College \$40,000	paper to the Legislative Commission to End Poverty on the Circles of Support methodology
Grand Rapids Area	Capital support to relocate production operations in rural Minnesota	Project support to provide a Retention Specialist for nursing program students from the White	Leech Lake Band of Ojibwe \$1,500
Community Foundation \$10,000	Region 9 Development Commission \$5,000	Earth Reservation	Children First 2008 New Year's Eve Celebration for
Matching support for the Itasca County Area Forest Legacy Fund	To work with the Minnesota Design Team to	Northland Foundation	the Inger community
	develop an economic development strategy for	Support of the Northeastern Minnesota Early	Leech Lake Band of Ojibwe \$1,500
City of Grand Rapids \$35,175 Project support to update the Riverfront	the City of Gaylord	Childhood Summit	Children First 2008 New Year's Eve Celebration in S. Lake
Framework Plan	Renewing the Countryside II \$50,000 Planning and implementation support for the	College of St. Scholastica \$10,000 Project support to develop best practices in	Leech Lake Band of Ojibwe \$1,750
Grand Rapids Economic	Journeys with First Nations sustainable tourism	teaching ethical leadership and social responsibility	Children First 2008 New Year's Eve Celebration for
Dev Authority \$175,000 For the development of a Commercial Building	marketing initiative in rural Minnesota	and infuse lessons learned into business and technology curriculum in rural Minnesota	the Ba <b>ll Club</b> /Winnie Dam area
Improvement Loan program	Rural Renewable Energy Alliance \$50,000 For renewable energy manufacturing on the	Independent School District 2170 \$50,000	Legal Aid Service of
Itasca Community College \$10,000	Leech Lake Indian Reservation	Planning and implementation to Identify theme-	Northeastern MN
Support for the annual Council of Eastern Forest Technician Schook (CEFTS) international	Southern Minnesota	based educational opportunities for Staples-Motley School District to expand opportunities for students	Program
conference	Initiative Foundation \$45,000	scribol district to expand opportunities for students	Legal Aid Service of
Itasca Economic Development	Project support for the Regional Competitiveness Project	University of Minnesota \$5,000	Northeastern MN\$330,750 For continued operating support to provide legal
Corporation\$250,000	Southern Minnesota Initiative Foundation \$75,000	Partial support for the "First in Family" policy	services to residents of Itasca County
For continued operating assistance to promote economic development in Itasca County	Project support to increase the success of new	dlalogue to Increase the number of first-generation students who graduate from four-year universities	MN Council of Nonprofits Inc \$9,785
	immigrant/minority individuals	,	To offer educational opportunities to build the
Itasca Orchestral Society\$1,400 Joint marketing exploration for arts organizations	Southwest Initiative Foundation \$50,000 Start-up support for creation of the		capacity of area nonprofits
in Itasca County	Entrepreneurship Initiative	Fairness and Opportunity	MN Council on Foundations \$6,318 For Minnesota Grantmakers online subscriptions
Reif Arts Council \$310,000 Continued support to provide arts programming	Wells Academy	Local Grants	MS Headwaters Area
to residents in Itasca County and rural Minnesota	Expand apprentice machinist job training program	Advocates for Family Peace \$500,000 Capital support to renovate its existing building	Dental Health Center \$10,000
City of Remer. \$5,000 To develop a comprehensive plan for the Remer area	for unemployed Native Americans on the Red Lake, White Earth and Leech Lake reservations	Advocates for Family Peace	Partial support for a dental clinic serving the underprivileged and underinsured in western
To develop a comprehensive plan for the Remer area		Support for the "End the Silence, End the	Itasca County
The Conservation Fund	City of Windom\$42,000 To implement the LightSpeed program	Violence" seminar	Northland Counseling
to purchase a conservation easement on private		Arrowhead Economic	Center/Itasca County \$49,000 Capital improvements for the facility, grounds
forests in the Itasca area for non-forest use	Educational Attainment	Opportunity Agency\$10,000 For the Rural Rides program in Itasca County	and Kiesler House
U of MN Extension \$4,000	Local Grants	City of Bovey	Second Harvest North
Operations support for the Woodland Owners and Users Conference	Independent School District 2 \$75,000	Upgrades to the West Range Senior Citizens Center	Central Food Bank\$40,000 Project support for food delivery subsidies in the
	Project support to implement early childhood	Bovey/Coleraine Youth Center \$85,000	Project support for food delivery subsidies in the Itasca County area
Rural MN	programming In the Hill City School District	For continued operating support of the Youth Center	Youth for Christ
BioBusiness Alliance of Minnesota \$250,000 To develop capability and infrastructure to	Independent School District 316 \$10,000 Community dialogues and strategic planning	Bovey/Coleraine Youth Center \$3,810  New Year's Eve community party as part of	Continuation funding for the Ground Floor Youth
commercialize bioscience-based technology,	activities for the Greenway and Deer River school	Children First 2008 New Year's Eve Celebration	Center in Itasca County
create jobs and improve the status of the economy in rural Minnesota	districts	Boys & Girls Club of	Rural MN
City of Biwabik \$5,000	Independent School District 317 \$10,000 Support for the Deer River FIRST Robotics Team	Leech Lake Area \$75,000	Community Resource
Development of a long-term strategic plan due to	Itasca Community College \$4,900	For continued operating support of the Boys and Girls Club in Deer River	Connections, Inc\$45,000
the resurgence of the iron ore industry	Support for the Blandin Community Partners in	Centennial Rotary Club	Project support for efforts to reduce high suicide rates in northern Beltrami, southern Koochiching
Brown County Economic	Leadership work group to conduct research on increasing job skills through higher education for	of Grand Rapids	and western Itasca counties
Dev Partners	low-wage, low-income workers	Support for the 2008 community Thanksgiving dinner	Corporation for Supportive
opportunities	Itasca Community College \$2,900	Edge of the Wilderness	Housing
Central Iron Range Initiative \$7,500	Financial aid presentations to Itasca County high	Community Ctr 52,500	supportive housing initiative in rural Minnesota
Facilitation and costs of a retreat to revitalize membership and strategy	schools	Community Ctr	Greater MN Housing Fund \$2,000,000
City of Albert Lea \$3,000	Itasca Community College \$100,000 Project support for the Native Student	production	For continued support to create affordable
Feasibility study of arts development	Achlevement Initiative	ElderCircle 57,500 For marketing efforts for volunteer recruitment	housing for families In rural Minnesota
opportunities	Itasca Community College \$350,000	GRACE House of Itasca County \$400,000	Jacobson Community Center Foundation \$7 500
Community Reinvestment Fund \$250,000 For a program-related invesment to support	For financial ald assistance for Itasca County high school graduates during the 2009-10 school year	Capital and operating support to continue and	Center Foundation \$7,500 For upgrades to the community center bulkling
business development in rural Minnesota	KOOTASCA Community Action \$5,500	expand services to those who are home less	Minnesota Coalition for
CREED	Project support for the Minnesota Reading Corps	Grand Rapids Area Community Foundation	Battered Women
CREED. \$5,000 Support for the "Discover Science on the Range in the Field of Energy" workshop	program	Support for publishing and printing the 2008	For the Women of Color and Native Women's Leadership Project
	Leech Lake Band of Ojibwe \$121,994 To pilot a language revita ization program	Itasca Area Nonprofit Guide	Northland Foundation \$25,000
Dovetail Partners, Inc\$20,000 Project support for the Minnesota Northwoods	designed specifically to teach the Ojibwe language	Grand Rapids Area	Project support for the Northland Village Assisted
Carbon Credit Partnership in northern Minnesota	in Itasca County and neighboring counties	Community Foundation \$40,000 Supplemental support for the Itasca County	Living Initiative in rural Minnesota
Dovetail Partners, Inc\$25,000 Project support for the Eco-Affordable Housing	Northern Lights Community School\$3,000 Support for a seminar on adolescent motivation and	Sharing Fund	Red Lake Nation Boys & Girls Club \$10,000 Support for general operations in rural Minnesota
Project support for the Eco-Affordable Housing Program and Minnesota-Made Home Project in	underachievement for area educators and parents	City of Grand Rapids	
rural Minnesota	Reif Arts Council	Develop a strategic plan for the Grand Rapids Area Library	
Great Woods North\$10,000	Support for the Partners In Education teacher		
Seed money to promote the use of conservation subdivisions	training workshops	City of Grand Rapids	
Headwaters Regional	City of Marble \$2,000 Capital support for the Marble Library	First 2008 New Year's Eve Celebration	
Dev Commission \$10,000		Hope House Of Itasca County \$250,000	
Coordination support of community working groups for Bemidji Leads	Rural MN	Capital support to construct a chemical dependency residential treatment men's facility	
groups for Bemidji Leads  City of Hutchinson \$1,500	Cook County Higher Education \$125,000 Operating and program support for the Distance	Hope House Of Itasca County \$50,000	

Hope House Of Itasca County . . . . \$50,000 Planning and design for a new rural facility for residential chemical dependency treatment

Kitchen equipment to offer community meals for residents in the Itasca County area

Itasca Cty Health & Human Services . . \$2,500 Support for a survey to assess the visitor experience at the Itasca Resource Center

Itasca Cty Health & Human Services . .\$25,000 Bridge funding for the Kathleen Blatz Family Recovery Program

Cook County Higher Education . . . \$125,000 Operating and program support for the Distance Education Resource Center in Grand Marais

**Greater Twin Cities United Way. . . . \$20,000**Develop a business plan that will direct the state in early childhood education and care policies

Independent School District 36 . . . . \$3,000 Implementation of the Blandin Hope Study recommendations

MN Campus Compact....\$20,000
For two regional planning sessions to improve the college success rate of low-income students and students of color in rural Minnesota