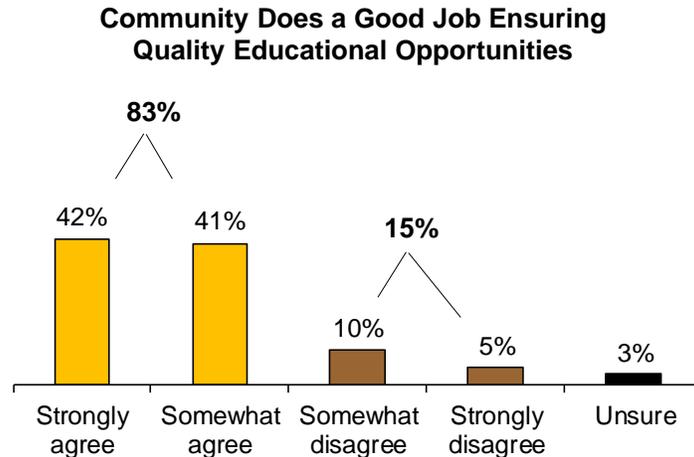


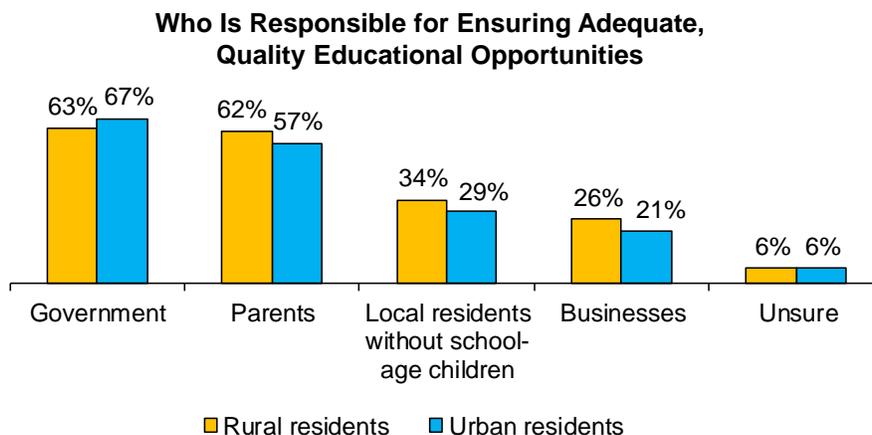
# LIFELONG LEARNING

The majority (83%) of rural Minnesotans believe their community provides quality educational opportunities, with 42 percent strongly agreeing and 41 percent somewhat agreeing. Fifteen percent disagree that their community ensures adequate educational opportunities.



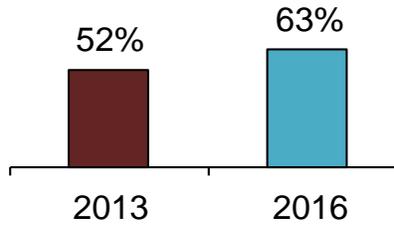
When asked who they feel is responsible for ensuring that adequate, quality educational opportunities are available in their community, more than three in five believe it is up to the government (63%) or parents (62%). From 2013 to 2016, this represents an 11 percentage point increase in those who say they feel the government should take on the obligation for improved education.

About a third (34%) of rural respondents feel local residents without school-age children should also play a role in assisting with this effort, while 26 percent also say business owners. Urban area residents are somewhat more likely to place the burden on government versus parents (67% vs. 57% respectively).



*Multiple responses allowed*

**Rural Minnesotans:  
Government is Responsible for  
Ensuring Quality Education**



A higher number of women than men feel that all groups have a responsibility toward promoting quality education in their rural communities. Millennials are the most likely age group to feel government holds the highest responsibility. Specifically, four in five (80%) of those ages 18 to 24 hold that belief. Those ages 65 or older more frequently assign the responsibility to parents.

**Responsible for Ensuring Educational Opportunities**

	Men	Women
Government	60%	67%
Parents	60%	65%
Local residents without school-age children	31%	38%
Businesses	24%	28%

Age					
	18-24	25-34	35-49	50-64	65+
Government	80%	71%	65%	58%	53%
Parents	55%	64%	65%	59%	68%
Local residents without school-age children	31%	34%	38%	31%	38%
Businesses	20%	22%	28%	28%	29%

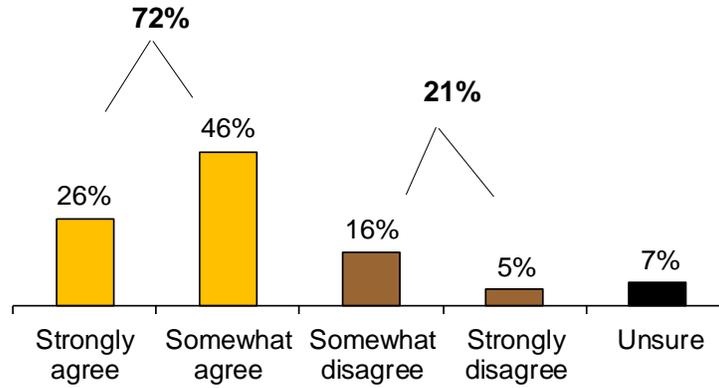
Income				
	\$35,000 or less	\$35,001 to \$60,000	\$60,001 to \$100,000	More than \$100,000
Government	61%	66%	62%	70%
Parents	57%	67%	63%	69%
Local residents without school-age children	28%	37%	34%	47%
Businesses	24%	26%	24%	37%

Multiple responses allowed

Highest percentage within each role

About seven in 10 (72%) rural Minnesotans believe their community does an adequate job teaching life skills to residents. Twenty-one percent disagree.

### Community Does a Good Job Teaching Life Skills



Those in the Northeast region of the state are the least likely to feel life skills are adequately being taught in their communities.

### Teaching life Skills

